

# Measure of Central Tendency (Part 1)

Basics Concepts  
Types

Dispersion, skewness, kurtosis

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## Measures of Central Tendency

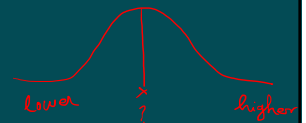
🔗 **Measures of central tendency** - Statistical Average

🔗 It tells us the point about which items have a tendency to collection. Such a measure is considered as the most representative figure/Value for the entire mass of data.

🔗 Represent the single value to describe the whole dataset

🔗 This representative value is called the measure of central tendency

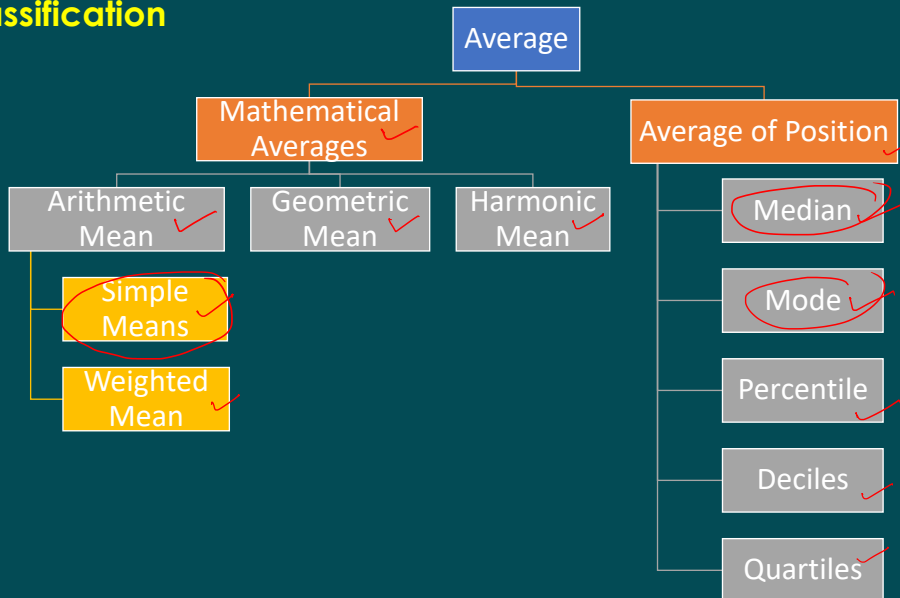
🔗 Mean, Median and Mode, are most common Statistical Average



# Measures of Central Tendency



## Classification



# Measures of Central Tendency

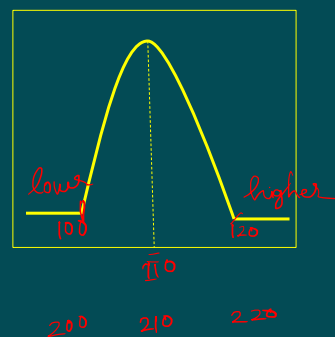


## Objectives

- To get the single value that describe the whole data group (i.e., average blood sugar level of whole group)
- To facilitate compare between two different group.

SN	Group A	Group B
1 $x_1$	100	210
2 $x_2$	120	200
3 $x_3$	110	220
Mean	110	210

vs



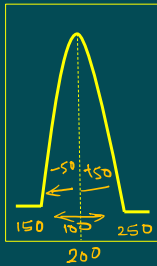
- It offer the base for computing other measure like variation, dispersion, skewness, kurtosis, etc.

# Measures of Central Tendency

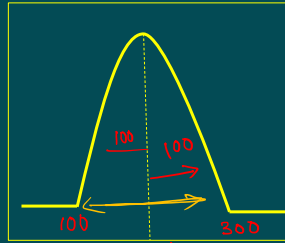


## Objectives

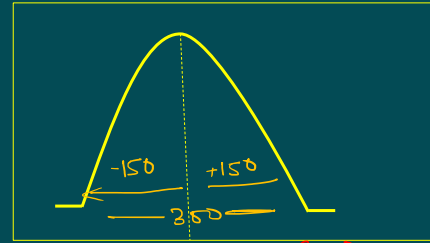
- It offer the base for computing other measure like variation, **dispersion**, skewness, kurtosis, etc.



Variats



range = 200



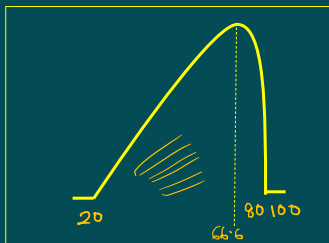
↑

# Measures of Central Tendency



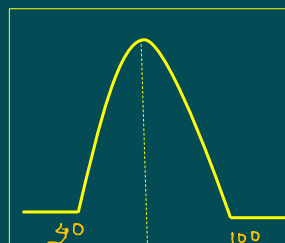
## Objectives

- It offer the base for computing other measure like variation, dispersion, **skewness**, kurtosis, etc.



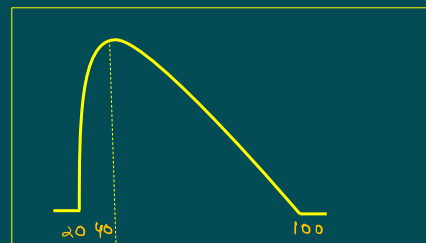
Left Skewed (-ve)

$$m = 200/3 = 66.6$$



60

$$180/3 = 60$$



Right Skewed (-ve)

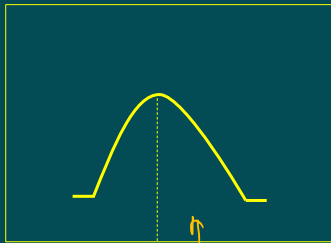
$$m = 160/3 = 53.3$$

## Measures of Central Tendency

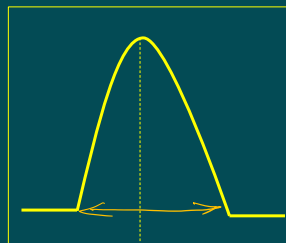


### Objectives

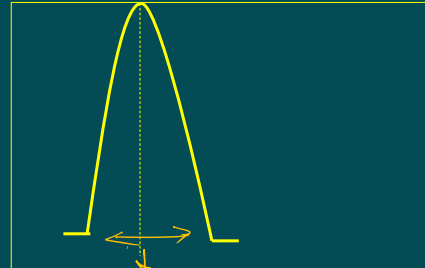
- It offer the base for computing other measure like variation, dispersion, skewness, **kurtosis**, etc.



Platykurtic



MesoKurtic



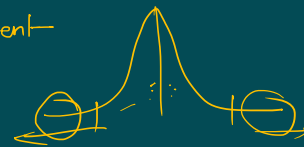
Leptokurtic

## Measures of Central Tendency



- Easy to Understand ✓
- Simple to computation and Comparison ✓
- Based on all dataset ✓
- Not affected by extreme observations ✓
- Sampling stability (random sampling) ✓

$N = 100$  Student



# Measure of Central Tendency (Part 2)

- ✓ Mean
- ✓ Median
- ✓ Mode

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## Measures of Central Tendency

### Measures of central tendency - Statistical Average

- Represent the single value to describe the whole dataset
- This representative value is called the measure of central tendency

**Mean** - Arithmetic mean - Average of data

**Median** - Mid point of the data

**Mode** - Most frequent data

Example: 1, 3, 8, 8, 10, 12

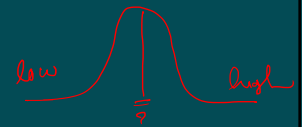
$N=6$

**Mean** -  $42/6 = 7$

$$\bar{x} = \frac{\sum x}{N} = \frac{1+3+8+8+10+12}{6} =$$

**Median** - 8

**Mode** - 8



1, 3, 8, 8, 10, 12

$$\frac{(n+1)th}{2} = \frac{6}{2} = 3^{rd} \text{ \& } 4^{th}$$

## Mean



**Mean** is average of the given numbers which is calculated by sum of all the values of data divided by the total number of values.

$$\text{Mean } \bar{X} = \frac{\sum Xi}{n} = \frac{X1+X2+X3+\dots+Xn}{n}$$

$\bar{X}$  = The symbol we use for mean (pronounced as X bar)

$\Sigma$  = Symbol for summation

$Xi$  = Value of the  $i$ th item  $X, i = 1, 2, \dots, n$

$n$  = total number of items

SN	Group A	Group B
1 <del>X1</del>	100	210
2 <del>X2</del>	120	200
3 <del>X3</del>	110	220
<b>Mean</b>	<b>110</b>	<b>210</b>

$$\text{Mean} = \frac{(100+120+110)/3}{330/3 = 110} \quad \frac{(210+200+220)/3}{630/3 = 210}$$

## Mean



### Formula for individual data

$$\text{Mean } \bar{X} = \frac{\sum Xi}{n} = \frac{X1+X2+X3+\dots+Xn}{n} \quad \text{Or} \quad \bar{X} = A + \frac{\sum d}{n}, \text{ where } A = \text{Assumed mean } d = X - A$$

**Example 1:** calculate the mean production of tablet by a tab punching machine, production of tablet/day in thousand- 120, 100, 110, 150, 120, 100,

120

$$\text{mean} = (120 + 100 + 110 + 150 + 120 + 100 + 120) / 7$$

$$\mathbf{820/7 = 117.15 \text{ thousand per day}}$$

## Mean



### Formula for individual data

**Example 1:** calculate the mean production of tablet by a tab punching machine, production of tablet/day in thousand- 120, 100, 110, 150, 120, 100, 120,

SN	Per Day Production (in Thousand) ✓	d (X-120) ✓
1	120 - 120	0 ✓
2	100 - 120	-20 ✓
3	110	-10 ✓
4	150	30 ✓
5	120	0 ✓
6	100	-20 ✓
7	120	0
Sum		-20

$$\bar{X} = A + \frac{\sum d}{n}, \text{ where } A = \text{Assumed mean } d = X - A$$

$$\begin{aligned} \bar{X} &= A + \frac{\sum d}{n} \\ &= 120 + \frac{-20}{7} \\ &= 120 - 2.85 \\ &= 117.15 \\ &= \mathbf{117.15 \text{ Thousand per day}} \end{aligned}$$

## Mean



### Formula for Discrete data

$$\bar{X} = \frac{\sum_{i=1}^n f_i X_i}{\sum_{i=1}^n f_i} \quad \text{Or} \quad \bar{X} = A + \frac{\sum f_i d_i}{N}, \text{ where } A = \text{Assumed mean } d = X - A$$

$\sum_{i=1}^n f_i = N$  Sum of all frequency

**Example 2.** Hypertensive patient per family in a village, calculate the arithmetic mean (avg patient per family)

SN	No. of HTN Patients (X) ✓	No. of Family (F) ✓	FX
1	0	50	0
2	1	20	20
3	2	70	140
4	3	10	30
	SUM	150 ✓	190 ✓

$$\begin{aligned} X &= \frac{\sum_{i=1}^n f_i X_i}{\sum_{i=1}^n f_i} = \frac{\sum FX}{N} \\ &= 190/150 \\ &= \mathbf{1.26} \end{aligned}$$

## Mean



### Formula for Continuous data

$$\bar{X} = \frac{\sum_{i=1}^n fiMi}{\sum_{i=1}^n fi} \quad \text{Or} \quad \bar{X} = \underline{A} + \frac{\sum fd}{N}, \quad \text{where } A = \text{Assumed mean } d = \underline{M-A}$$

*m = mid point class interval*

$\sum_{i=1}^n fi = N$  Sum of all frequency

**Example 3.** Hypertensive patient per age group in a village, calculate the arithmetic mean (avg age of patient)

	Age (Y)	No. of Patient (F)	M	FM
1	0-20	0	10	0
2	20-40	10	30	300
3	40-60	100	50	5000
4	60-80	80	70	5600
	SUM	190		10900

$$X = \frac{\sum_{i=1}^n fiMi}{\sum_{i=1}^n fi}$$

$$= 10900/190$$

$$= 57.36$$

## Mean



### Formula for Continuous data

**Example 4.** Calculate the avg accident per week in the given data

	No of Accident s	No. of Week (F)	M	FM
1	0-10	15	5	75
2	10-20	10	15	150
3	20-30	20	25	500
4	30-40	7	35	245
	SUM	52		970

$$X = \frac{\sum_{i=1}^n fiMi}{\sum_{i=1}^n fi}$$

$$= 970/52$$

$$= 18.65$$



# Mean



## Example from Question paper

5. Find the mean of a sample of reported cases of mumps in school children

Blood LDL	52	58	60	65	68	70	75
No. of Patients	7	5	4	6	3	3	2

$$\bar{x} = \frac{\sum fx}{N} = \frac{1848}{30} = 61.6$$

$$FX = 364 + 290 + 240 + 390 + 204 + 210 + 150 = 1848$$

								SUM
Blood LDL (X)	52	58	60	65	68	70	75	
No. Pat. (F)	7	5	4	6	3	3	2	30
D (X-60)	-8	-2	0	5	8	10	15	
FD	-56	-10	0	30	24	30	30	48

$$\bar{x} = A + \frac{\sum fd}{N} = 60 + \frac{48}{30} = 60 + 1.6 = 61.6$$

$$D = X - A$$

# Median



Median represents the mid-value of the given set of data when arranged in a particular order

Given that the data collection is arranged in ascending or descending order, the following method is applied:

If number of values or observations in the given data is odd, then the median is given by  $[(n+1)/2]$ th observation.

8, 2, 5, 6, 1 → 1, 2, 3, 4, 5  
5 is the median

$$\frac{5+1}{2} = \frac{6}{2} = 3^{rd}$$

If in the given data set, the number of values or observations is even, then the median is given by the average of  $(n/2)$ th and  $[(n/2) + 1]$ th observation.

1, 4, 5, 6, 7, 8  
5 and 6 are the median  
Avg = 5.5

$$\frac{(n/2) + (n/2 + 1)}{2} = \frac{(5+6)}{2} = \frac{11}{2} = 5.5$$

# Mode



The most frequent number occurring in the data set is known as the mode.

1, 2, 2, 3, 4, 5, 6 = mode = 2  
 1, 2, 2, 3, 4, 4, 6 = mode = 2, 4  
 1, 2, 2, 2, 3, 3, 3, 4, 5, 5, 5, 6 = mode = 2, 3, & 5

discrete data

SN	No. of HTN Patients (X)	No. of Family (F)
1	0	50
2	1	20
3	2	70
4	3	10
	SUM	150

mode = 2

# Mode



For Grouped Data.

$$Mode = l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$$

Marks Obtained	No of Student
10-20	5
20-30	12
30-40	8
40-50	5

Where,  
 l = lower limit of the modal class  
 h = size of the class interval  
 f<sub>1</sub> = frequency of the modal class  
 f<sub>0</sub> = frequency of the class preceding the modal class  
 f<sub>2</sub> = frequency of the class succeeding the modal class

24-5=9

$$Mode = 20 + \frac{12-5}{2 \times 12 - 5 - 8} \times 10$$

$$20 + \frac{7}{11} \times 10$$

$$20 + (0.63 \times 10)$$

$$20 + 6.3$$

$$26.3$$

# Measures of Dispersion

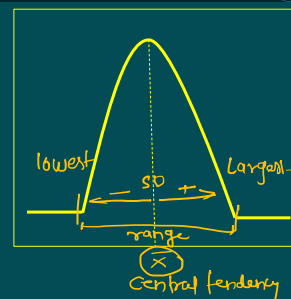
## (Part 1)

### BASIC CONCEPTS OF DISPERSION

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### Measures of Dispersion

- Dispersion means spread or distribution of data
- Statistical dispersion means variation from average value
- Dispersion is important for comparing the dataset/group



Tab  
Product  
rate

$$\bar{X} = 100K$$

1	-	100K	
2	-	200K	H
3	-	50K	
4	-	50K	L
<hr/>			
		400K	= 100K
		4	
		$m = \frac{400K}{4} = 100K$	
		rang = 150	



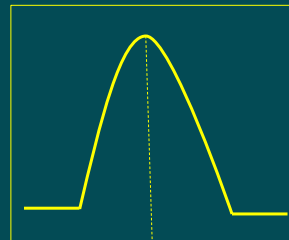
$$\bar{X} = 100K$$

1	100	L	
2	100	L	
3	200	H	
4	100		
<hr/>			
		400	
		4	
		$m = 400/4 = 100K$	
		rang = 200	

# Measures of Dispersion



- Dispersion means spread or distribution of data
- Statistical dispersion means variation from average value
- Dispersion is important for comparing the dataset/group



5 Student      10 Laths  
 1 - 10  
 2 - 12  
 3 - 8  
 4 - 10  
 5 - 10  
 Variasi ↓ ↓

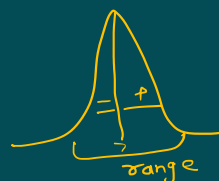
5 Student      10 Laths  
 1 - 5  
 2 - 15  
 3 - 25  
 4 - 5  
 5 - 10

# Measures of Dispersion



## Significance of the Dispersion

	Lab 1	Lab 2	Lab 3
	Tablet Machine A	Tablet Machine B	Tablet Machine C
d <sub>1</sub>	300 ✓	200 ✓	50 ✓
d <sub>2</sub>	300 ✓	200	150 ✓
d <sub>3</sub>	500 ✓	600 ✓	800 ✓
d <sub>4</sub>	500 ✓	600 ✓	600 ✓
$\bar{x}$	400 ✓	400 ✓	400 ✓



range = 500 - 300  
 200  
 100 ± 100  
 400 ±  
 mean + SD = 400 ± 100  
 ↑

range = 600 - 200  
 400  
 200 ± 200  
 = 400 ± 200  
 ↑↑

range = 800 - 50  
 750  
 ↑↑↑

# Measures of Dispersion



## Significance of the Dispersion

- Dispersion indicates the distribution of data ✓
- It determine the reliability of an average ✓
- It helps to control the variability ✓
- It helps to compare the multiple group in respect to variability ✓
- Also useful for other statistical measure ✓

Tablet Machine A	Tablet Machine B	Tablet Machine C
300	200	50
300	200	150
500 <i>good</i>	600 <i>poor</i>	800
500	600	600
<b>400</b>	<b>400</b>	<b>400</b>

*Handwritten notes: A bracket on the right side of the table groups the values 50, 150, 800, and 600, with the word "poor" written next to it.*

# Measures of Dispersion



Measures of Dispersion

Absolute Measures of Dispersion ✓

- Range ✓
- Variance ✓
- Standard Deviation ✓
- Mean Deviation ✓
- Quartile Deviation ✓
- Lorenz Curve ✓

Univ. 1  

$$\text{Stud} = \frac{\text{Abs.}}{\text{SD}} = \frac{400}{500} = 80\%$$
*Relative data*

Relative measure of Dispersion ✓

- Co-efficient of Range ✓
- Co-efficient of Variance ✓
- Co-efficient of Standard Deviation ✓
- Co-efficient of Mean Deviation ✓
- Co-efficient of Quartile Deviation ✓

Univ. 2  

$$\text{Stud} = \frac{50}{100} = 50\%$$

## Measures of Dispersion



### Property of Measures of Dispersion

- Simple and easy to understand ✓
- Easy to compute and compare ✓
- Rigidity defined ✓
- Based on all data and not affected by extreme observation
- Sample stability

## Measure of Dispersion (Part 2)



### BASICS OF RANGE

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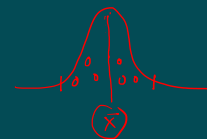
# Measures of Dispersion



Measures of Dispersion

✓ Absolute Measures of Dispersion

- Range ✓
- Variance ✓
- Standard Deviation ✓
- Mean Deviation ✓
- Quartile Deviation ✓
- Lorenz Curve ✓



✓ Relative measure of Dispersion

- Co-efficient of Range
- Co-efficient of Variance
- Co-efficient of Standard Deviation
- Co-efficient of Mean Deviation
- Co-efficient of Quartile Deviation

# RANGE



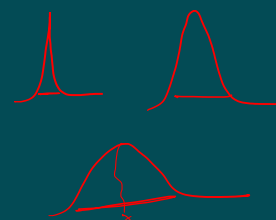
- 🔧 Simplest method for determining measures of Dispersion
- 🔧 Difference between smallest and Largest Value given in dataset

✓ **Range = (Largest - Smallest)**

**Coefficient of Range = (L-S)/(L+S)**

🔧 Individual Data

Day	Tablet Machine A	Tablet Machine B
1	300	200
2	300	200
3	500	600
4	500	600
Mean	400	400



Range = L-S  
= 500-300 = 200

Range = L-S  
= 600-200 = 400

Coefficient of Range = L-S/L+S  
= 200/800 = 0.25

Coefficient of Range = L-S/L+S  
= 400/800 = 0.5

# RANGE



## Discrete Data ✓

$$\bar{X} = \frac{\sum fX}{N}$$

SN	No. of HTN Patients (X)	No. of Family (F)	FX
1	0 → S	50	0
2	1	20	20
3	2	70	140
4	3 → L	10	30
	SUM	EF = 150	EF = 190

$$= 190/150$$

mean = 1.26

Range = L-S  
= 3-0 = 3

Coefficient of Range = L-S/L+S  
= 3/3 = 1

								Sum
Marks	S (5)	10	11	(15) → L	8	7	9	
No. Student. (F)	10	10	5	1	14	10	10	(60)
FX	50	100	55	15	112	70	90	492

mean = 492/60 = 8.2    Range = L-S = 15-5 = 10    Coefficient of Range = L-S/L+S = 10/20 = 0.5

# RANGE



## Contineous Data

$$\bar{X} = \frac{\sum fM}{N}$$

	Age (Y)	No. of Patient (F)	M	FM
2	(20-40) → S	10	(30) → S	300
3	40-60	100	50	5000
4	60-80 → L	80	(70) → L	5600
	SUM	(190)		(10900)

$$= 10900/190$$

mean = 57.36

Range = L-S  
= 70-30 = 40

Coefficient of Range = L-S/L+S  
= 40/100 = 0.4

Range = L-S  
= 80-20 = 60

Coefficient of Range = L-S/L+S  
= 60/100 = 0.6

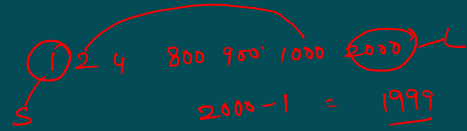


## RANGE



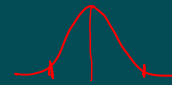
### MERITS

- Easy and Simple
- Rapid Calculation
- Very Quick picture to variability



### DEMERITS

- Not include every data
- Less Accuracy
- It not tell any thing about character of the distribution
- Can't be computed in case of open end distribution



Handwritten list of intervals:

- 10-20
- 20-30
- 30-40
- 40-50
- > 50

# Measures of Dispersion (Part 3)



## Standard Deviation and Variance

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## Measures of Dispersion



Measures  
of  
Dispersion

✓ Absolute  
Measures of  
Dispersion

Range ✓

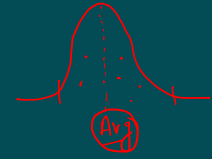
Variance ✓

Standard Deviation ✓

Mean Deviation ✓

Quartile Deviation ✓

Lorenz Curve ✓



✓ Relative measure  
of Dispersion

Co-efficient of Range

Co-efficient of Variance

Co-efficient of Standard Deviation

Co-efficient of Mean Deviation

Co-efficient of Quartile Deviation

## STANDARD DEVIATION



- ☛ Most commonly used to determine the dispersion
- ☛ Measures of Absolute dispersion
- ☛ SD directly proportional to dispersion (Greater SD = Greater Dispersion)
- ☛ SD define as the square root of variance, which denote as sigma ( $\sigma$ )
  - ☛  $\sigma = \sqrt{\text{Variance}}$
  - ☛  $\sigma^2 = \text{Variance}$
- ☛ **Variance:** The average of the **squared** differences from the Mean.

## STANDARD DEVIATION



Example (Individual data): calculate the mean, Variance and SD

Marks of students (N = 5): 8, 7, 8, 7, 10

Mean =  $(8+7+8+7+10)/5 = 40/5 = 8$

Variance ( $\sigma^2$ ) =  $\frac{\sum(X_1 - \text{mean})^2 + (X_2 - \text{mean})^2 + \dots + (X_n - \text{mean})^2}{N}$   
 $= (0+1+0+1+4)/5 = 6/5 = 1.2$

SD ( $\sigma$ ) =  $\sqrt{\text{Variance}}$   
 $= \sqrt{1.2} = 1.09$

S N	Marks	Diference from mean (X-m)	(X-m) <sup>2</sup>
1	8	0	0
2	7	-1	1
3	8	0	0
4	7	-1	1
5	10	2	4
m	8		Sum= 6

\*If we used population then we divided by N in calculation of variance

\*If we used a sample the we devided by N-1 in calculation of variance

For Sample:

Variance-  $6/4 = 1.5$

SD =  $\sqrt{1.5} = 1.22$

## STANDARD DEVIATION



For Population, SD ( $\sigma$ ) =  $\sqrt{\sum_1^n (X_i - \text{mean})^2 / N}$

For Sample, SD ( $\sigma$ ) =  $\sqrt{\sum_1^n (X_i - \text{mean})^2 / N-1}$

For Individual data:  $SD = \sqrt{\frac{\sum d^2}{N} - \left(\frac{\sum d}{N}\right)^2}$

Coefficient of Variation (CV or % CV)

CV =  $(\sigma / \text{mean}) \times 100$

For Discrete data:  $SD = \sqrt{\frac{\sum Fd^2}{N} - \left(\frac{\sum Fd}{N}\right)^2}$

For Contineous data  $SD = \sqrt{\frac{\sum Fd^2}{N} - \left(\frac{\sum Fd}{N}\right)^2} \times i$

## STANDARD DEVIATION



🔗 **For Individual data:**  $SD = \sqrt{\frac{\sum d^2}{N} - \left(\frac{\sum d}{N}\right)^2}$

🔗 **Example:** Calculate the SD of given data- 2, 4, 8, 10, 12, 16

X	d (X-A)	d <sup>2</sup>
2	-8	64
4	-6	36
8	-2	4
10	0	0
12	2	4
16	6	36
M = 8.6	-8	144

$$SD = \sqrt{\frac{144}{6} - \left(\frac{-8}{6}\right)^2}$$

$$SD = \sqrt{24 - (-1.33)^2}$$

$$SD = \sqrt{24 - 1.76}$$

$$SD = \sqrt{22.24}$$

$$SD = 4.71$$

$$CV = (4.71/8.66) \times 100 = 0.543 \times 100 = 54.3$$

## STANDARD DEVIATION



🔗 **For Discrete data:**  $SD = \sqrt{\frac{\sum Fd^2}{N} - \left(\frac{\sum Fd}{N}\right)^2}$

🔗 **Example:**

Marks	No Students (F)	FX	d (X-A)	d <sup>2</sup>	Fd	Fd <sup>2</sup>
4	12	48	-2	4	-24	48
5	10	50	-1	1	-10	10
6	8	48	0	0	0	0
8	10	80	2	4	20	40
10	10	100	4	16	40	160
	50	326			26	258

$$SD = \sqrt{\frac{258}{50} - \left(\frac{26}{50}\right)^2}$$

$$SD = \sqrt{5.16 - (0.52)^2}$$

$$SD = \sqrt{5.16 - 0.27}$$

$$SD = \sqrt{4.89}$$

$$SD = 2.21$$

$$CV = (2.21/6.52) \times 100 = 0.338 \times 100 = 33.8$$

## STANDARD DEVIATION



🔑 **For Continuous data**  $SD = \sqrt{\frac{\sum Fd^2}{N} - \left(\frac{\sum Fd}{N}\right)^2} \times i$

🔑 **Example:** Calculate the SD of given data

Mark s	No Students (F)	M	FM	d (M-25)/10	d <sup>2</sup>	Fd	Fd <sup>2</sup>
0-10	12	5	60	-2	4	-24	48
10-20	10	15	150	-1	1	-10	10
20-30	8	25	200	0	0	0	0
30-40	10	35	350	1	1	10	10
40-50	10	45	450	2	4	20	40
	50		1210			-4	108

$$SD = \sqrt{\frac{108}{50} - \left(\frac{-4}{50}\right)^2} \times 10$$

$$SD = \sqrt{2.16 - (-0.08)^2} \times 10$$

$$SD = \sqrt{2.16 - 0.0064} \times 10$$

$$SD = \sqrt{2.16} \times 10$$

$$SD = 1.46 \times 10 = 14.6$$

$$CV = (14.6/24.2) \times 100 = 0.603 \times 100 = 60.3$$

# Measure of Dispersion (Part 4)



Mean Deviation &  
Coefficient of Mean  
Deviation

Biostatistics & Research Methodology  
B Pharm 8<sup>th</sup> Sem | M. Pharm. | PhD

# Measures of Dispersion



Measures of Dispersion

✓ Absolute Measures of Dispersion

Range

Variance

Standard Deviation

Mean Deviation ✓✓

Quartile Deviation

Lorenz Curve



✓ Relative measure of Dispersion

Co-efficient of Range ✓

Co-efficient of Variance ✓

Co-efficient of Standard Deviation ✓

Co-efficient of Mean Deviation ✓✓

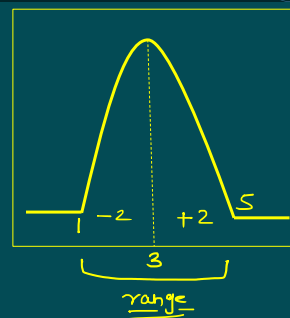
Co-efficient of Quartile Deviation

# MEAN DEVIATION



Mean Deviation- Average deviation from the mean value in given dataset.

Average difference between the item in a distribution vs mean/median



$$\text{Mean Deviation} = \frac{\sum (|X_i - \text{Avg}|)}{N}$$

$$= \frac{6}{5}$$

$$= 1.2$$



$N=5$

X	Difference from mean $ X-A $
1	-3 =  -2  → 2
2	1 ✓
3	0 ✓
4	1 ✓
5	2 ✓
Mean = 3 = $\frac{15}{5}$	6 = $\sum  X-A $

## MEAN DEVIATION



Individual Data

$$MD = \frac{\sum |D|}{N}$$

$D = X - \underline{A}$  Avg. mean/median

Discrete Data

$$MD = \frac{\sum f|D|}{N}$$

Continuous Date

$$MD = \frac{\sum f|D|}{N}$$

Coefficient of MD =

$$\frac{MD}{\text{median}}$$

## MEAN DEVIATION



Individual Data

X	D  =  X-A
1	2
2	1
3 - <u>median</u>	0
4	1
5	2
Sum = 15	Sum = 6
A(Median) = 3	

$$MD = \frac{\sum |D|}{N}$$

$$|D| = |X - A|$$

A = Statistical Average (Mean or Median)

$$MD = \frac{6}{5} = 1.2$$

Coefficient of MD =  $\frac{MD}{\text{Median}}$

$$= \frac{1.2}{3} = 0.4$$

$$\left(\frac{n+1}{2}\right)^{\text{th}}$$

$$\frac{5+1}{2} = 3^{\text{rd}}$$

# MEAN DEVIATION



## Discrete Data

Marks $X$	No Students (F)	CF	$ D  =  X - A $	F D
4	12	12	2	24
5	10	22	1	10
6	8	30	0	0
8	10	40	2	20
10	10	50	4	40
Sum = 50				94
A = 6				

$$MD = \frac{\sum f|D|}{N}$$

$$|D| = |X - A|$$

A = Statistical Average (Mean or Median)

Median =  $N + 1/2 = 50 + 1/2 = 25.5^{th}$   $\frac{25^{th} + 26^{th}}{2}$

Median =  $6 + 6/2 = 12/2 = 6$

MD =  $94/50 = 1.88$

Coefficient of MD =  $1.88/6 = 0.31$

# MEAN DEVIATION



## Continuous Data

$$MD = \frac{\sum f|D|}{N}$$

$$|D| = |M - A|$$

mid value of class interval

A = Statistical Average (Mean or Median)

**Median =  $L + \frac{[(N/2) - CF]}{f} \times i$**

$N/2 = 50/2 = 25$  CF = 22, F = 8, i = 10, L = 20

Median =  $20 + \frac{25 - 22}{8} \times 10$

Median =  $20 + 0.375 \times 10 = 20 + 3.75 = 23.75$

MD =  $647.5/50 = 12.95$

Coefficient of MD =  $12.95/23.75 = 0.54$

Marks	No Students (F)	CF	M	$ D  =  M - A $	F D
0-10	12	12	5	18.75	225
10-20	10	22	15	8.75	87.5
20-30	8	30	25	1.25	10
30-40	10	40	35	11.25	112.5
40-50	10	50	45	21.25	212.5
50					647.5
A = 23.75					





# Thanks for Watching



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